



CONTINUING EDUCATION PROGRAM

IASI, 7044 South 13th Street, Oak Creek, WI 53154 USA

1-414-908-4947

info@theiasi.org

<http://www.theiasi.org>

Purpose of the Continuing Education Process

The practice of Structural Integration is an ongoing exploration into the human condition and its relationship with gravity. As such it is necessary for the practitioner of the work to continually explore, learn, and communicate their discoveries to other practitioners. The purpose of the Continuing Education program is to allow each practitioner to demonstrate tangible efforts in this exploration. The Continuing Education program provides quality opportunities for learning and for the development of the Structural Integration profession. Structural Integration is gaining recognition as a unique profession, and requirements for continued education are one of the hallmarks of a self-regulating profession.

Guiding Thoughts

This continuing education process takes into account the changing needs of the practitioner as the practitioner gains experience through time. As a new practitioner one needs grounding and practice in the Structural Integration process itself. It is highly recommended that newer practitioners focus more on the core (Category 1) Structural Integration studies. As the practitioner gains experience different subjects of study (Category 2) may be learned and added to the practitioners personal development of the work. Finally, a practitioner may discover other interests and studies (Category 3) that add to the work and to the practitioner's personal development of the work and desire to study more independently.

Communication with other practitioners is also a part of continuing education. The transmission of knowledge from adept practitioners in both formal and informal settings is key. This creation of networks and exchange of ideas helps solidify both the field of Structural Integration and the abilities of individual practitioners.

Classes that contain only graduates of Structural Integration schools have a different feel and focus to them than do classes that have participants from different backgrounds.



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Receiving the work is also an important aspect of the work. It is suggested that each practitioner receive at least 3 sessions per year.

In review, the important aspects of Continuing Education are:

- Learning from adepts in formal programs and informal settings
- Practice of the work
- Communicating with others about the work
- Developing community and professional identity
- Receiving the work

Categories of Study

There are 3 categories of study. They are:

1. Core Structural Integration Courses (Category 1):

Classes and Workshops are open only to Structural Integration practitioners.

Have Structural Integration as the main topic of inquiry.

Are approved by the IASI

2. Adjunct Studies (Category 2):

Theory, Techniques and Skills that are applicable to Structural Integration work but from a different discipline such as cranio-sacral, osteopathy, visceral manipulation, biodynamics, etc.

Are approved by the IASI.

3. Other classes and educational experience (Category 3):

These are not approved by the IASI.

Practitioner must write brief rationale for taking class.

Hierarchy of Categories

Category 1 credits may replace Category 2 and Category 3 credits.

Category 2 credits may replace Category 3 credits.

The Four Year Continuing Education Requirements:

For every four-year cycle, a minimum of 72 hours of continuing education is required and the hours distributed as follows:

- 36 hours minimum: Category 1 – Core SI studies
- 18 – 36 hours: Category 2 – Adjunct Studies



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- 18 hours maximum: Category 3 – Self Directed Studies

What counts as Category 1

Classes and workshops that are approved by the IASI as Category 1

- All students must be Practitioners of Structural Integration
- Subject matter of the class is Structural Integration
- Instructor must have at least 7 years experience as a Structural Integration practitioner.

Mentoring

- No more than 25 hours of credit can be earned through mentoring for each four-year cycle without prior approval.
- Requirements for mentor: 5 years of practice of Structural Integration.
- Mentor and Student each get 1 hour per hour of contact.
- The IASI Mentoring Form must be filled out by both the Mentor and Protégé. It facilitates agreements as far as time, money, permission of client if used, goals, and feedback. This form should be mailed back to the IASI within 60 days of completion of the mentoring work.
- Subject areas: Structural Integration work, business skills, case reviews.

Support/Study group of Structural Integrators

- At least 3 IASI members present must be present
- 0.5 hour of credit will be given for each actual hour of group time, up to 25 hours per four-year cycle.
- Notes about when and where the group met and what was discussed must be documented.
- Publication of Groups Study article in peer journal earns extra 3 hours per member.
- The IASI Group Study form must be filled out by all members of the study group and returned to the IASI within 60 days of the completion of the group to receive credit.

Pre-recorded materials

- Pre-recorded materials may be eligible for IASI Category 1 credit provided that they have been pre-approved for credit and have an evaluation or test, which must be passed for credit. Up to 8 hours in one 4 year cycle.



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Publications

- Publications about Structural Integration will be awarded credit based upon the length of the article and where the article is published. A copy of the published article must be sent to the IASI office for credit. Guidelines are as follows:
- Published book on Structural Integration = 36 hours
- Peer-reviewed / Professional Journal Article = 10 hours

Teaching

- Up to 36 hours of credit can be given for teaching Structural Integration Classes.

What counts as Category 2

Classes and workshops taught by SI Practitioners

- Approved by the IASI for Category 2 hours
- May be non-SI curriculum but applicable to an SI practice

Volunteer work for the IASI

- 1 hour per day of work
- Must have a letter or certificate of hours worked from a supervisor

Classes and Workshops not taught by SI Practitioners

- Will be approved for Category 2 credit upon recommendation of at least 4 IASI members

What counts as Category 3

Category 3 educational experiences are meant to enhance the practitioners competencies and promote the individuals development. A short rationale explaining the benefit of these classes and experience is necessary for credit, including an accurate accounting of the number of in-class hours per day.

Examples of Category 3 experiences are:

- University courses, anatomical studies
- Workshops and trainings in psychotherapeutic methodologies
- Spiritual workshops
- Requirements for licensing or certification by state agencies also fit into this category



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Practice of the work

Each practitioner should perform a minimum of 100 sessions of Structural Integration per year, for a total of 400 sessions per 4 year period. In the event of illness, injury, moving to a new location, or other events that prevent normal practice, please contact the IASI office.

CE Credit Report Procedure

Reporting Deadlines:

- Everyone who became a member before March 1, 2008:
The first 4 year reporting period ends on February 28, 2012.
- Everyone who became a member after March 1, 2008:

Your reporting period begins the next February after you became a member and ends 4 years later. For example: if you became a member on June 30, 2009, your reporting period begins February 2010 and ends February 28, 2014.

How to Report Credits:

It is the responsibility of the practitioner to meet all requirements for validating CE credit.

Reporting forms for each type of credit are provided in this packet and on the IASI website, www.theiasi.org, on the Continuing Education page. Fill out the appropriate forms and return them to the IASI office by your returning deadline.

You may fill out these forms at any time during the 4 year reporting cycle and send them to the IASI office where we will track each member's CE account.

You must keep hardcopy documentation of your CE credits: certificates, receipts for courses, articles, or other documentation. We will audit 10% of the membership each 4 year reporting cycle and will ask for these documents.

Extenuating Circumstances

In the event of extenuating circumstances the practitioner may provide a written explanation for the reason(s) that he / she may need a waiver of the Continuing Education standards. The chair of the Continuing Education committee will review this appeal and communicate his / her decision to the practitioner. The decision of the committee chair may be appealed to the Continuing Education Committee and then to the IASI Board of Directors.